**Integration Group for the Safety Case (IGSC) Symposium 2024**  
*MOVING TOWARDS THE CONSTRUCTION OF A SAFE DGR – GETTING REAL*

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| **Abstract Title:** Lessons learned on competence building from EURAD and looking forward to EURAD2 | |
| **Abstract (300-500 words):**  The main goal of European Joint Programme on Radioactive Waste Management (EURAD) Work Package (WP) 13 was to establish the ‘School of Radioactive Waste Management (RWM)’; which acts as the executive body for all training and mobility activities that are organised within EURAD. The School of RWM developed activities in four pillars.  The School’s first pillar responds to the training needs of its end-users. In addition to training courses, the School, in close collaboration with EURAD’s Project Management Office, started organising a webinar series (‘Lunch & Learn sessions’) during the COVID-19 pandemic to compensate for the lack of face-to-face training opportunities. These informal webinars on both broad and specific topics are meant to share knowledge with the entire EURAD community and beyond. As time went on, multiple online training and information sessions were included as well.  The School’s second pillar contains EURAD’s Mobility Programme. The main objective is to financially support end-users in: performing (i) internships, (ii) technical visits, and attending (iii) (international) training courses and (iv) conferences in the field of RWM. While the first pillar focusses mostly on transferring explicit knowledge, the Mobility Programme focusses on transferring mostly implicit and tacit knowledge.  The third pillar is a standout pillar, as it is not directly related to a type of activity. This overarching pillar was created to ensure that the School provides information on all aspects related to RWM programmes throughout all of its activities. The aim is to make clear that not only scientific experts, but also generalists are required for a successful waste management programme. This is also important in the light of safety case development.  The fourth pillar consists of activities that the School organises to support EURAD’s PhD student community. The aim is to facilitate academic and professional growth while fostering a sense of community among PhD students, but also researchers, and other end-users. Supporting the PhD community in their competence building, while also acknowledging the role of PhD students as the future key figures in RWM, is the main driver for this pillar.  The School of RWM has demonstrated remarkable success and has proved itself to be a valuable resource in competence building with the European RWM community (and beyond). In addition, through its broad portfolio, it provides competence building on all activities that are relevant for designing and implementing safety cases. Furthermore, it actively contributed to EURAD’s Knowledge Management (KM) Programme by ensuring heightened awareness of KM principles.  In conclusion, the School of RWM has laid the foundation of a successful hub for competence building in RWM in Europe. Thanks to its successes, it is valuable to continue and improve on its activities going forward into EURAD-2. | |